

The Suffolk Context¹

There are 331 schools in Suffolk

First	29
Infants	5
Junior	4
Middle	10
Nursery	1
Primary	215
PRU	14
Special	9
High	44
Grand Total	331

Locality	Number of schools
Central	63
Coastal	51
Ipswich North/East	24
Ipswich South/West	34
Lowestoft/Waveney	50
South Suffolk	44
West	65

Headline Results

Early Years (Reception, age 5)

% Good level of Development: LA 59%; National 60%

Key Stage 1 Phonics(Year 1, age 6)

¹ Figures correct as of 15th November. The number and type of schools changes due to a number of factors, closure, the SOR process, the opening of new schools / settings

73% of pupils achieved the standard in the Year 1 phonics check; National 74%

Key Stage 1 (Year 2, age 7)

% Level 2b+ Reading: LA 81%; National 78%

% Level 2b+ Writing: LA 71%; National 70%

% Level 2b+ Maths: LA 80%; National 80%

Key Stage 2 (Year 6, age 11) – unvalidated²

Headline attainment figure (% Level 4+ in reading, writing and maths): 73%; National 79%

Expected progress in reading: 87%; National 91%

Expected progress in writing: 89%; National 93%

Expected progress in maths: 84%; National 89%

Key Stage 4 (Year 11, age 16) - unvalidated³

Headline attainment⁴, (% 5+A*-C (including English and maths)): 51%; National 53%

Expected progress in English: 68%; National 71%

Expected progress in maths: 62%; 65%

Summary of 2014 attainment results for each phase

Early Years Foundation Stage Profile (EYFSP) (End of Reception, 5 year olds)

1. The Foundation Stage Profile was introduced by the DfE in 2012 with first results reported in 2013. There are 17 areas of learning and development and pupils are assessed by their teacher to be at one of three levels of development in each area; Emerging, Expected or Exceeding.
2. In the new EYFSP, children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they achieve at least the Expected level in the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy.
3. Suffolk's performance in the GLD in 2014 is 59%; a 10% increase on 2013 and making Suffolk 1% below national.

² Validated figures will be available on 11th December and can be found on the DfE Performance Tables website <http://www.education.gov.uk/schools/performance/>

³ Validated figures will be available in mid-January and will be found on the DfE Performance Tables website <http://www.education.gov.uk/schools/performance/>

⁴ 2014 saw a substantial change for all schools / LAs in the methodology for calculating Key Stage 4 Performance Tables. Details in sections 6 of: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/366556/SFR41_2014_provisional_G_CSE_and_equivalents.pdf

4. The table below shows Suffolk's position when ranked against all other LAs:

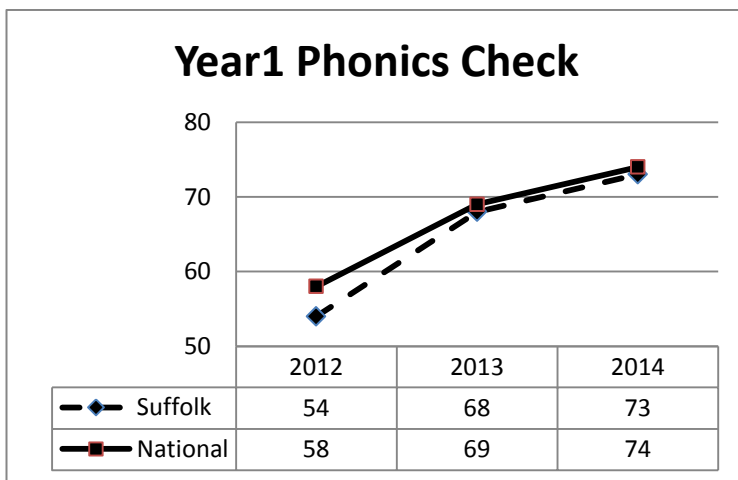
Year	% GLD	Ranked position	National %GLD
2013	49	90	52
2014	59	85	60

There are 152 LAs in England

Year 1 Phonics Screening Check (6 year olds)

- The phonics screening check is a short, light-touch assessment to confirm whether individual children have learnt phonic decoding to an appropriate standard. It identifies children who need extra help so they are given support by their school to improve their reading skills. It was first introduced in 2012.
- It is a short, simple screening check to make sure that all children have grasped fundamental phonic skills. It comprises a list of 20 words and 20 non-words, which a child will read one-to-one to their classroom teacher. Pupils who do not meet the required standard in Year 1 have to re-take the check again in Year 2. The Required Standard in 2014 was 32/40 words correct.
- Suffolk's performance in the Year 1 Phonics Check in 2014 is 73%; a 5% increase on 2013 and making Suffolk 1% below national.

8. Year 1 Phonics Check over time:



9. The table below shows Suffolk's position when ranked against all other LAs:

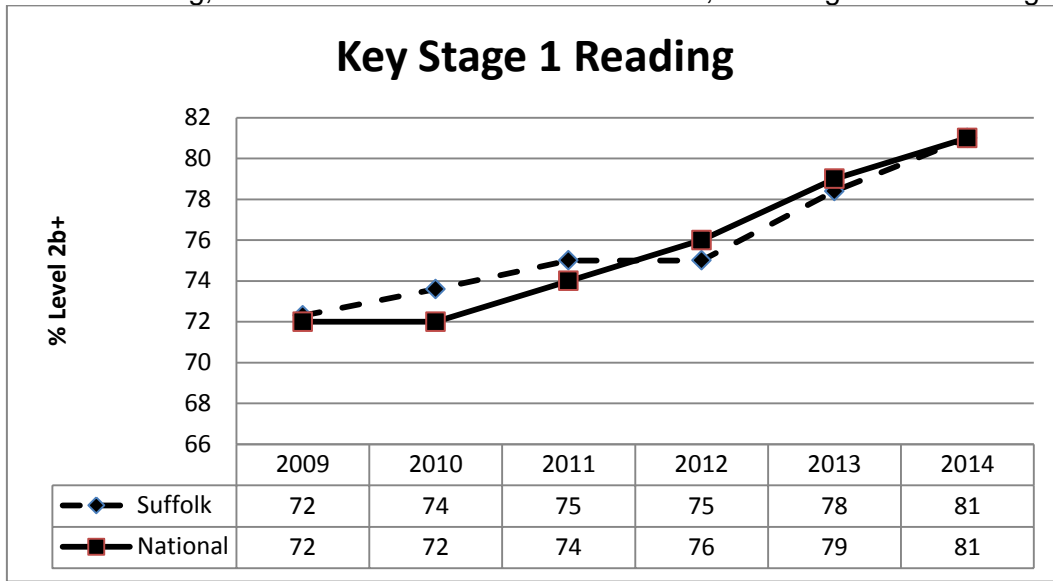
	2013 Ranked Position	2014 Ranked Position
Year 1 Phonics Check	85	92
Year 1 Phonics Check and Year 2 re-Check	91	50

There are 152 LAs in England

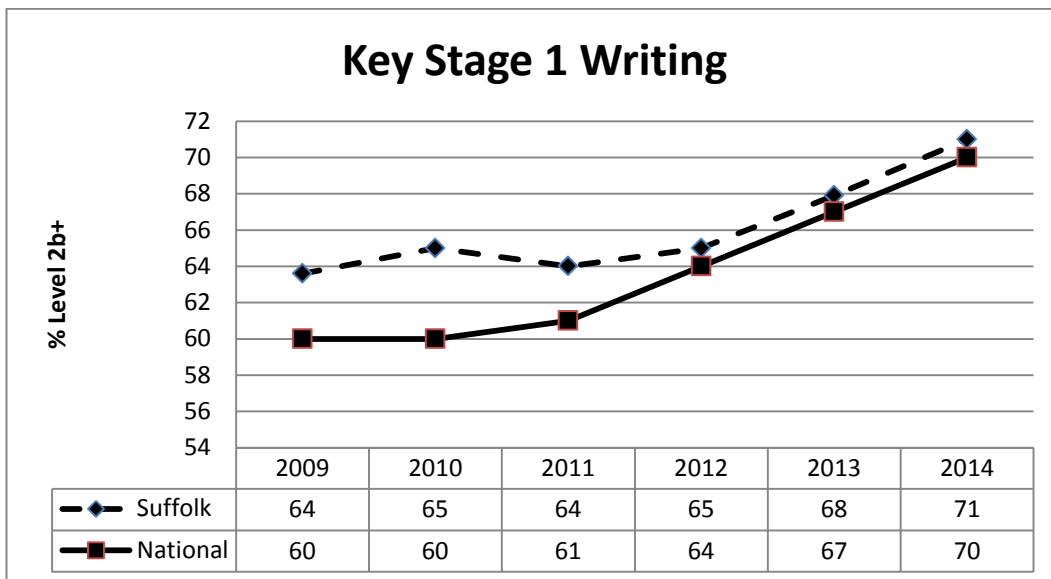
Key Stage One (Year 2, 7 Year olds)

- At Key Stage One a school's performance is measured in 3 subjects by the percentage of pupils who achieve at least a level 2b in Reading; in Writing and in Maths.

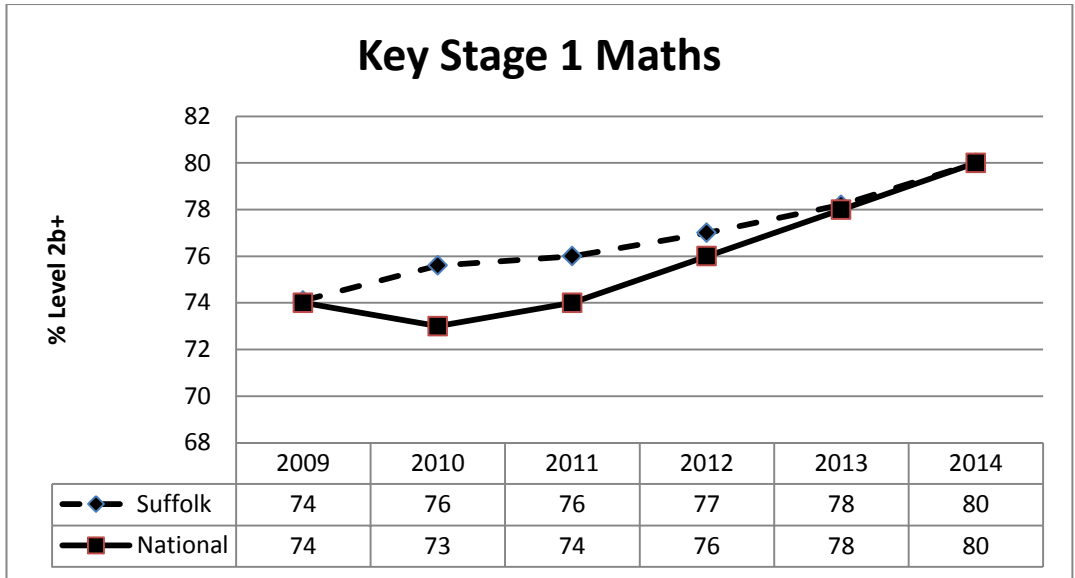
11. In Reading, Suffolk saw in 2014 a 3% rise to 81%; matching the national figures.



12. In Writing, Suffolk saw in 2014 a 3% rise to 71%, exceeding National by 1%.



13. In Maths, Suffolk saw in 2014 a 2% rise to 80%; matching National



14. The table below shows Suffolk's position when ranked against all other LAs:

	2013 Ranked Position	2014 Ranked Position
Reading 2b+	73	56
Writing 2b+	55	41
Maths 2b+	64	61

There are 152 LAs in England

Key Stage Two (Year 6, 11 Year olds)⁵ – Unvalidated, provisional results

15. In 2013 the DfE changed the key headline performance measures for pupils leaving the primary phase of education (age 11). This means that it makes a year on year comparison difficult. However, some minor performance measures have remained consistent.

Key headlines prior to 2013	Key headlines 2013 onwards	Minor measures that have remained consistent
<ul style="list-style-type: none"> • % Level 4+ in English and maths • % making expected progress from key stage 1 to 2 in English • % making expected progress from key stage 1 to 2 in Maths 	<ul style="list-style-type: none"> • % Level 4+ in Reading, in Writing and in Maths (combined) • % making expected progress from key stage 1 to 2 in Reading • % making expected progress from key stage 1 to 2 in Writing • % making expected progress from key stage 1 to 2 in Maths 	<ul style="list-style-type: none"> • % Level 4+ in Reading • % Level 4+ in Writing • % Level 4+ in Maths

16. In the attainment measure of percentage Level 4 or more in Reading, and in Writing and in Maths (combined) Suffolk's figure increased by 3% in 2014; this compares with National which increased by 4%. This means that there is a 6% gap between Suffolk and National.

17. In the percentage making Expected Progress from key stage 1 to 2 in Reading, Suffolk's figure increased by 3%; this compares with national increase of 3%. This means that a gap of 4% remains between Suffolk and National.

18. In the percentage making Expected Progress from key stage 1 to 2 in Writing, Suffolk's figure remained static this compares against a national increase of 2%. This means that there is a gap of 4% between Suffolk and National.

19. In the percentage making Expected Progress from key stage 1 to 2 in Maths, Suffolk's figure increased by 3%; this compares with national increase of 1%. This means that Suffolk has successfully narrowed the gap to 5% this year.

⁵ Validated figures will be available on **11th December** and can be found on the DfE Performance Tables website <http://www.education.gov.uk/schools/performance/>

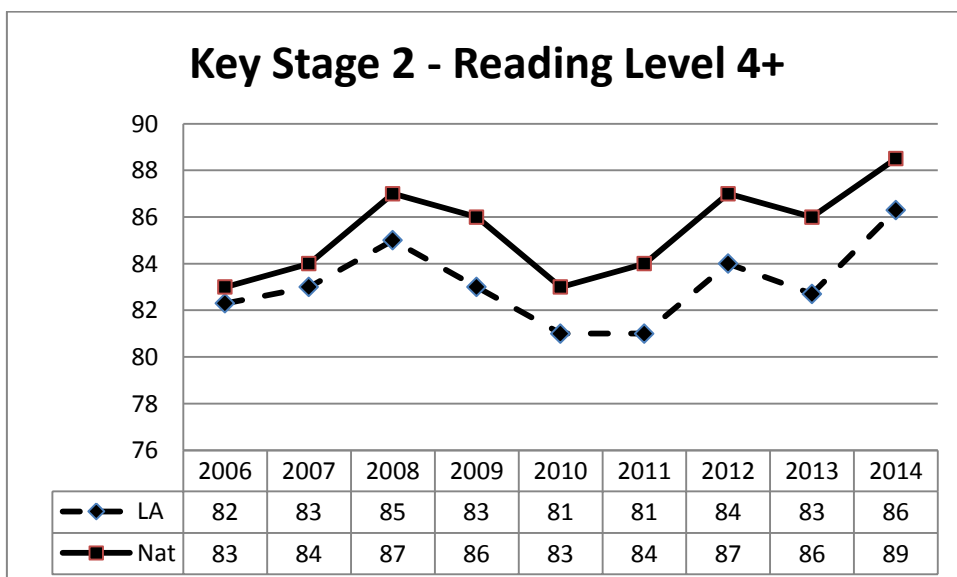
Headline measures:

Suffolk	% Level 4+ in Reading, in Writing and in Maths (combined)	% making expected progress from key stage 1 to 2 in Reading	% making expected progress from key stage 1 to 2 in Writing	% making expected progress from key stage 1 to 2 in Maths
2013	70	84	89	81
2014	73	87	89	84
Difference 13-14	3	3	0	3

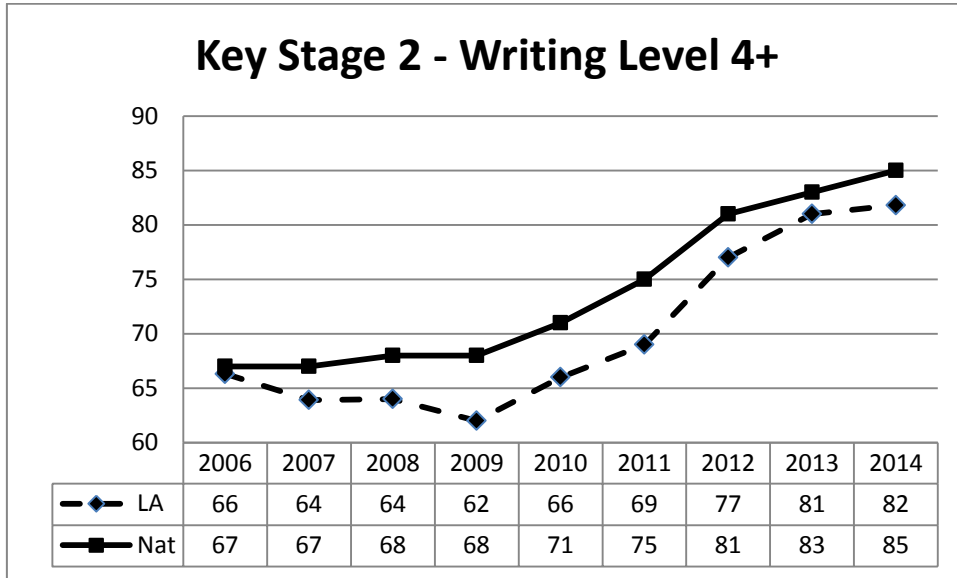
National	% Level 4+ in Reading, in Writing and in Maths (combined)	% making expected progress from key stage 1 to 2 in Reading	% making expected progress from key stage 1 to 2 in Writing	% making expected progress from key stage 1 to 2 in Maths
2013	75	88	91	88
2014	79	91	93	89
Difference 13-14	4	3	2	1
Difference between Suffolk and National	-6	-4	-4	-5

For the minor measures:

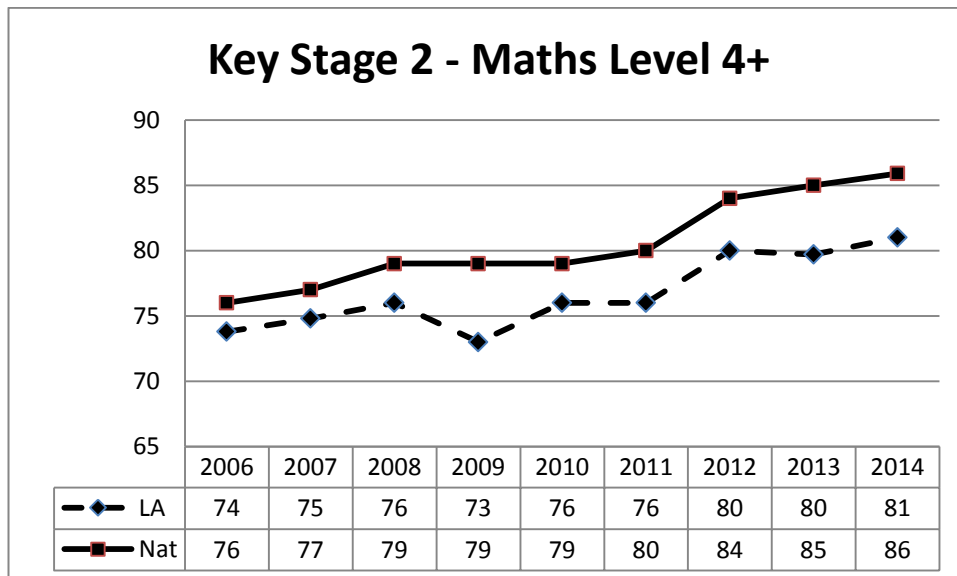
20. The percentage of pupils attaining Level 4+ in Reading in 2014 increased by 3%, this is equal to a 3% rise nationally. This means that the gap between Suffolk and National remains at 3%.



21. The percentage of pupils attaining Level 4+ in Writing in 2014 increased by 1%, this is in comparison to a 2% rise nationally. This means that the gap between Suffolk and National has widened to 3%.



22. The percentage of pupils attaining Level 4+ in Maths in 2014 increased by 1%, this compares to a 1% increase nationally. This means that the gap between Suffolk and National remains at 5%.



Key Stage 4 (Year 11, Age 16)⁶ - Unvalidated, provisional results

23. Using the revised DfE methodology⁷ the current position is that Suffolk secondary schools obtained 51% 5+A*-C grades including English and Mathematics. This was a 4% decrease on the results obtained in 2013 and a 2% gap below the national performance for 2014.

24. In the percentage making Expected Progress from key stage 2 to 4 in English, Suffolk's figure increased by 3%; this compares with national increase of 1%. This means that there is gap of 3% between Suffolk and National.

25. In the percentage making Expected Progress from key stage 2 to 4 in maths, Suffolk's figure decreased by 6%, this compares with a similar decrease nationally. This means that there is a gap of 3% between Suffolk and National.

Suffolk	% 5+ A*- C including English and Maths	% making Expected Progress in English from key stage 2 to 4	% making Expected Progress in maths from key stage 2 to 4
2010	52	69	60
2011	55	70	64
2012	51	62	64
2013	55	65	68
2014	51	68	62
Difference 13-14	4	3	-6

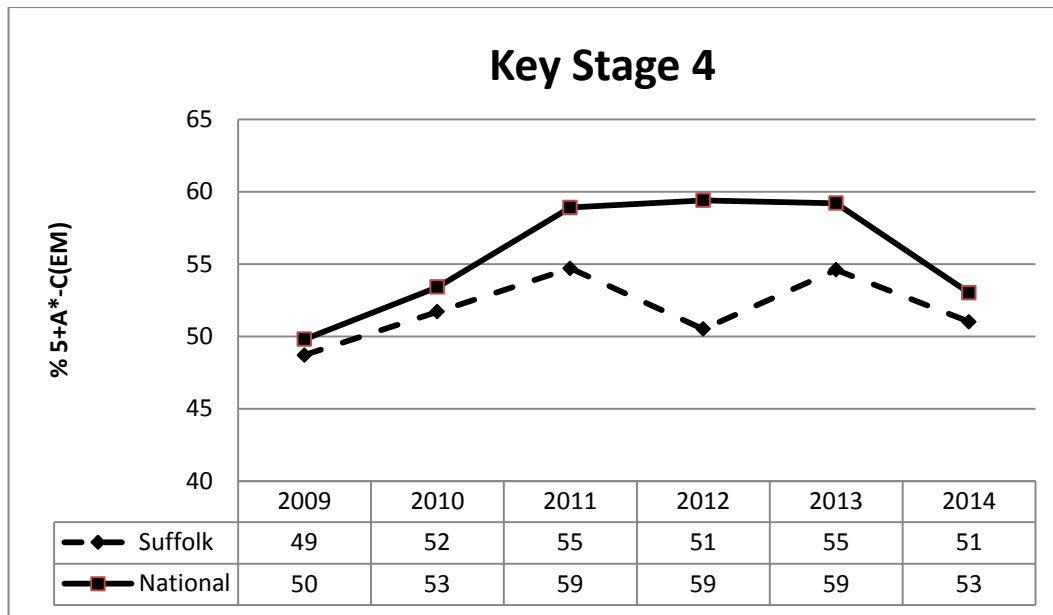
National ⁸	% 5+ A*- C including English and Maths	% making Expected Progress in English from key stage 2 to 4	% making Expected Progress in maths from key stage 2 to 4
2010	53	70	63
2011	59	72	65
2012	59	69	70
2013	59	70	71
2014	53	71	65
Difference 13-14	-6	1	-6
Difference between Suffolk and National	-2	-3	-3

⁶ Validated figures will be available in mid-January and will be found on the DfE Performance Tables website <http://www.education.gov.uk/schools/performance/>

⁷ 2014 saw a substantial change for all schools / LAs in the methodology for calculating Key Stage 4 Performance Tables. Details in sections 6 of:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/366556/SFR41_2014_provisional_G_CSE_and_equivalents.pdf

⁸ The National figure includes all schools in England



Ofsted Inspections

26. Ofsted publishes its national and local data at the end of each academic year, with some updates periodically in the intervening months⁹:

% of schools	Phase	Outstanding	Good	Requires Improvement	Inadequate	Good or better
Suffolk	ALL	16	58	21	4	74.4
EAST OF ENGLAND	ALL	17	60	20	3	76.9
ENGLAND	ALL	20	61	17	2	80.7
Suffolk	PRI	14	59	23	3	73.7
EAST OF ENGLAND	PRI	15	62	21	2	77.0
ENGLAND	PRI	17	64	17	2	81.5
Suffolk	SEC ¹⁰	16	55	22	8	70.6
EAST OF ENGLAND	SEC	20	51	24	5	70.5
ENGLAND	SEC	22	50	23	6	71.6

As of 31/8/14

27. Internally tracked data of recent Ofsted outcomes in Suffolk:

% of schools	Phase	Outstanding	Good	Requires Improvement	Inadequate	Good or better
	ALL	16	58	21	4	74
	PRI	15	60	22	3	75
	SEC	15	52	23	10	67

As of 1/12/14

⁹ <http://www.ofsted.gov.uk/resources/latest-official-statistics-maintained-school-inspections-and-outcomes>

¹⁰ Middle schools are deemed to be Secondary

28. When this internally tracked data is looked at by Localities:

Locality	Outstanding	Good	Requires Improvement	Inadequate
Central	16%	63%	19%	2%
Coastal	14%	65%	20%	2%
Ipswich North/East	20%	52%	20%	8%
Ipswich South/West	16%	56%	24%	4%
Lowestoft/Waveney	7%	52%	33%	9%
South Suffolk	24%	50%	21%	5%
West	20%	59%	16%	5%

