Outcomes from the Education and Children's Services Scrutiny Committee

#	Item	Date Raised	Action Owner / Current Status
2014 Q2-1	**Topic:** Provision of Careers Guidance to Young People. **Recommendation,** to Cabinet Member for Education and Skills and to Director CYP, to strengthen the overall focus and leadership from SCC to ensure the delivery of a more inclusive approach, including: i. home educated children, ii. looked after children, iii. a greater emphasis and approach to both academic and vocational paths, iv. a 'wholelife' view – to include people who work and study.	11 June 2014	**Owner:** Judith Mobbs / Kevin Rodger Status: Update awaited.
2014 Q2-2	**Topic:** Provision of Careers Guidance to Young People. **Recommendation,** to Cabinet Member for Education and Skills and to Director CYP, to place stronger and more explicit emphasis on partnership working with District and Borough Councils, and other agencies.	11 June 2014	**Owner:** Judith Mobbs / Kevin Rodger Status: Update awaited.
2014 Q2-3	**Topic:** Provision of Careers Guidance to Young People. **Recommendation,** to Cabinet Member for Education and Skills and to Director CYP, to promote and support the gaining of 'Career Mark' quality accreditation in schools, by: i. providing 'brokerage' between different schools to enable career guidance resources to be 'transferable' to ensure independence, impartiality and flexibility of options ii. challenging schools with regard to the quality of their careers guidance, and the qualifications and areas of expertise and specialism of their advisers and trainers. iii. engaging with DfE to ensure that the proposed approach is sufficient to ensure the independence and impartiality required by the Career Mark iv. ensuring greater understanding and clarity of interpretation of the government guidance on Careers Guidance in Schools.	11 June 2014	**Owner:** Judith Mobbs / Kevin Rodger Status: Update awaited.

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2014 Q2-4	**Topic:** Provision of Careers Guidance to Young People. **Recommendation,** to Cabinet Member for Education and Skills and to Director CYP, to establish further clarity and analysis of: i. the success rate of work placements for young people with learning disabilities ii. the expected outcomes from the various IT websites and platforms being funded (including 'the Source' and the Skills Team IT platform currently under development) iii. how employers can continue to engage with young people post-work experience placement iv. The 'matrix of responsibility' for demonstrating local strategic leadership on Careers Guidance (Local Authority, School Heads, LEP, local businesses, etc)	11 June 2014	**Owner:** Judith Mobbs / Kevin Rodger Status: Update awaited.
2014 Q2-5	**Topic:** Provision of Careers Guidance to Young People. **Recommendation,** to Cabinet Member for Education and Skills and to Director CYP, to strengthen the overall focus and leadership from SCC to define and promote the 'product' associated with the SCC Strategic Framework for ensuring good Careers Guidance and Inspiration in Suffolk, and how to deliver this, including: i. signposting and understanding the needs of the 'Destination businesses', ii. good communication to stakeholders, iii. joined-up co-ordination and iv. a 'one-stop' process	11 June 2014	**Owner:** Judith Mobbs / Kevin Rodger Status: Update awaited.
2014 Q2-6	**Topic**: Information Bulletin - Schools attainment information. **Decision**: The Committee would like to receive, on a regular basis via the Information Bulletin, spreadsheets containing the most recent schools attainment data, to enable Members to track performance over time.	11 June 2014	**Owner:** Stephen Turp **Status:** DONE – There is now regular dialogue with the scrutiny officer before each meeting regarding what updated data can be provided.
2014 Q2-7	**Topic**: the Committee's Forward Work Programme. **Decision**: The Committee agreed that, in further development of its forward	11 June 2014	**Owner:** Ctte Members, Paul Banjo. **Status:** DONE – An informal workshop was held on 24 July to review and

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	work programme it would, (i) aim for 2-3 substantial scrutiny reviews per year, (ii) form from the Committee an 'informal work programme planning group', (iii) hold an informal forward planning workshop during July/August, and (iv) maintain an ongoing 'action tracker' of the actions and outcomes arising from the Committee meetings. (v) The Committee also agreed that it would like *[various specific issues]* to be considered for addition to its Forward Work Programme.		prioritise the Forward Work Programme, which was then approved by the committee on 11 Sep.
2014 Q3-1	**Topic**: New Operating Model for Children's Services: 'Making Every Intervention Count (MEIC). **Recommendation**, to Cabinet Member for Education and Skills and to Director CYP: With regard to building highly resilient communities, and multi-agency partnership support for achieving this, it would be helpful to: (i) Promote and Highlight good practice within Suffolk and the successes where this has been applied. (ii) Work with Community Action Suffolk and other partners to encourage 'Community Ambassadors' to step forward from the voluntary and community sector. (iii) Engage with local Councillors in their communities as a local 'knowledge bank'.	11 Sep 2014	**Owner:** Graham Beamish Status: Update awaited.
2014 Q3-2	**Topic**: New Operating Model for Children's Services: 'Making Every Intervention Count (MEIC). **Recommendation**, to Cabinet Member for Education and Skills and to Director CYP that, further examination and clarity be provided on potential innovative efficiency savings and how this will be achieved *(where the report had indicated that, 'We want … to enable families to create sustainable change for themselves. We will work more effectively and efficiently together to reduce duplication and ensure purposeful, focused work. …. We will have to give up some things we are used to doing'.)*	11 Sep 2014	**Owner:** Graham Beamish Status: Update awaited.

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2014 Q3-3	**Topic**: New Operating Model for Children's Services: 'Making Every Intervention Count (MEIC). **Recommendation**, to Cabinet Member for Education and Skills and to Director CYP that, a review be undertaken to simplify the CYP organisation, to reduce complexity and simplify procedures and communication with stakeholders. Provide a business process statement explaining the relationships between the education & schools service, senior structures and staffing, and connectivity with the rest of the department.	11 Sep 2014	**Owner:** Graham Beamish Status: Update awaited.
2014 Q3-4	**Topic**: New Operating Model for Children's Services: 'Making Every Intervention Count (MEIC). **Recommendation**, to Cabinet Member for Education and Skills and to Director CYP that, progress be accelerated on achieving tangible increases in staff contact time with families *(currently approximately 25%).*	11 Sep 2014	**Owner:** Graham Beamish Status: Update awaited.
2014 Q3-5	**Topic**: New Operating Model for Children's Services: 'Making Every Intervention Count (MEIC). **Recommendation**, to Cabinet Member for Education and Skills and to Director CYP that, noting the feedback from the Suffolk Primary Heads Association, to review and sharpen the communication processes by which schools, (i) are informed of the CYP strategic transformation programmes and their likely impact such as 'Making Every Intervention Count' (MEIC); (ii) are fully engaged with the CYP strategic transformation programmes; and (iii) at an operational level, receive accurate feedback regarding the progress of any pupil referrals.	11 Sep 2014	**Owner:** Graham Beamish Status: Update awaited.
2014 Q3-6	**Topic**: New Operating Model for Children's Services: 'Making Every Intervention Count (MEIC). **Recommendation**, to Cabinet Member for Education and Skills and to Director CYP that, initiatives be progressed, possibly using Suffolk InfoLink, to ensure that better use is made of existing multi-agency data, and better data obtained about the many small voluntary and community (VCS) organisations.	11 Sep 2014	**Owner:** Graham Beamish Status: Update awaited.

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2014 Q3-7	**Topic**: New Operating Model for Children's Services: 'Making Every Intervention Count (MEIC). **Recommendation**, to Cabinet Member for Education and Skills and to Director CYP that, urgency and focus be given to the implementation of an effective IT transformation programme and provide staff with specific tools, eg. for input to the 'Central Performance & Intelligence Hub', and to achieve effective outcomes within the new ways envisaged by the MEIC programme.	11 Sep 2014	**Owner:** Graham Beamish Status: Update awaited.
2014 Q3-8	**Topic:** The business case for the Suffolk Learning Partnership. **Recommendation**, to Cabinet Member for Education and Skills and to Director CYP that, further clarity be provided around: (i) How the Governance framework will be put in place for the SLP, including financial oversight, upon the new Chief Executive taking up their post. (ii) The measures of success and added value that are attributable to the SLP itself *(eg. increase in number of 'system leaders' working in own, and across, schools)* (iii) What operational overlaps exist between the functions of the SLP and previous/ongoing functions of the Learning & Improvement Service.	11 Sep 2014	**Owner:** Nikki Edwards Status: Update awaited.
2014 Q3-9	**Topic:** The business case for the Suffolk Learning Partnership. **Recommendation**, to Cabinet Member for Education and Skills and to Director CYP that, consideration be given as to how to ensure that 'The Bridge' has comprehensive, accurate and objective data about the performance of schools.	11 Sep 2014	**Owner:** Nikki Edwards Status: Update awaited.
2014 Q3-10	**Topic:** The business case for the Suffolk Learning Partnership. **Recommendation**, to Cabinet Member for Education and Skills and to Director CYP that, the Committee receives a progress report in 6-9 months and early data from the implementation of the SLP.	11 Sep 2014	**Owner:** Nikki Edwards Status: Update awaited.
2014 Q3-11	**Topic:** Children's Centres – Consultation and Decision Process **Recommendation,** to Cabinet Member for Children's Services and to Director CYP that, the decision should not be based solely on the feedback from the	11 Sep 2014	**Owner:** Allan Cadzow / Martin Owen Status: Update awaited.

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	current consultation survey, but to use additional sources of evidence/rationale including, evidence of apparent 'hidden' pockets of local need, other organisations (eg. VCS) that may be impacted by the building rationalisation and effective and targeted staff skill sets especially relating to mental health.		
2014 Q3-12	**Topic:** Children's Centres – Consultation and Decision Process **Recommendation,** to Cabinet Member for Children's Services and to Director CYP that, milestones be provided of the timelines following the consultation, including any formal staff consultation requirements.	11 Sep 2014	**Owner:** Allan Cadzow / Martin Owen Status: Update awaited.
2014 Q3-13	**Topic:** Children's Centres – Consultation and Decision Process **Recommendation,** to Cabinet Member for Children's Services and to Director CYP that, in support of the 'push' to increase the response rate to the survey: (i) Checks and improvements be made to the survey accessibility, including ease of access to the paper survey form, and phone line response performance. (ii) Councillors be informed of where the response rate was low in order to encourage more responses within their Divisions.	11 Sep 2014	**Owner:** Allan Cadzow / Martin Owen Status: (i) Update awaited. (ii) DONE. Information was sent to all SCC councillors on 30 September 2014.
2014 Q3-14	**Topic**: Information Bulletin - Schools Performance Data. **Decision**: The Education and Children's Services Scrutiny Committee resolved to enquire of CYP Service officers as to why: (i) The Ofsted Inspection data provided to the committee in the Information Bulletin was apparently not the most recent Ofsted Inspection data that had been referred to by a CYP officer in a recent radio interview. (ii) The summary narrative about recent GCSE results, provided to the Committee (and also to Suffolk County Council's Cabinet), was incomplete (based on an 85% return from schools at the time of writing) and hence unreliable and could be potentially misleading in asserting a 1% improvement in performance.	11 Sep 2014	**Owner:** P Banjo / S Turp **Status:** DONE. The reason is because of the need to prepare and publish the committee papers well in advance of the committee meeting date. The papers for the 11 Sep 2014 meeting were published on 3 Sep, and the attainment data and inspection summary had been prepared on 1 Sep, hence it would not include any of the Ofsted inspection reports of Suffolk schools published in the period between 1 and 11 Sep, nor any updated GCSE information within that period.