

Learning Disability Strategy Recommended Actions	Detailed Actions	Links to Making it Real 'I' statements	Status	Milestones	People
<b>WORKSTREAM 1 : INFORMATION, ADVICE AND ADVOCACY</b>					
1.1. Advice and advocacy to be available and accessible to help people to make their own decisions.	Develop website for clear and accessible information for all areas of the strategy. Each workstream to have page on website Use social media to promote advocacy Research making DVD for training professionals	<b>MIR:</b> I feel able to access information and support to be involved in my community. I know what opportunities are available to me. I was asked who I wanted to be involved in my assessment.	In Progress	Q1 16/17	Lead : Liz Whitby Champion : Mark Conquer  SCC- Liz Whitby Mark Conquer ACE Anglia SCC-Gillian Mullins DerekAmner
1.2. Co produce ways to develop and share clear, engaging, accessible information about community support, learning, and employment possibilities. For example when people are making plans for life changes such as working age benefits, end of life support.	Develop website for clear and accessible information for all areas of the strategy Work with other workstreams to find out priority information needs Co-produce plan for accessible information	<b>MIR:</b> I have access to information about care and support that is easy to understand, consistent, accurate and up to date I know what opportunities are available to me	In Progress	Q2 16/17	Liz Whitby Mark Conquer ACE Anglia Partnership Board
1.3 Make sure a full range of advocacy support is available to people e.g Statutory, Community, Self-Advocacy, Independent Mental Capacity and Care Act Advocacy. This includes open referral systems which people know how to find and use.	Develop and deliver plan to promote advocacy more so people know it is there to support them. Extend contract with TVS for 2016-17 Extend SCA arrangements for 2016-17 Co-produce new commissioning arrangements for advocacy from 01/04/2017	<b>MIR:</b> I have access to information about care and support that is easy to understand, consistent, accurate and up to date.	In Progress	Q4 16/17	Liz Whitby Gillian Mullins Derek Amner
1.4. Provide easy to understand information about the Mental Capacity Act so that people know their rights.	Review and update current information re Mental Capacity Act and their rights. Work with Mental Capacity Act professionals to co-produce information needed. Check that Mental Capacity Act champions network is still running	<b>MIR:</b> I have access to information about care and support that is easy to understand, consistent, accurate and up to date.	In Progress	Q1 16/17	Mark Conquer Liz Whitby

<p>1.5. Make sure people with learning disabilities have the right information, advice and advocacy to support them when they need it. This includes parents with learning disabilities, people from black and minority ethnic communities and people with complex and multiple needs.</p>	<p>Cross reference deliverables 1.1., 1.2., 1.3. Set up support group for parents with learning disability Review how much advocacy people from black and minority ethnic communities and people with complex needs are getting. This includes formal and community advocacy Work with Information Partnership and Healthwatch Suffolk to make sure information is available at the right time in the right way</p>	<p><b>MIR:</b> I feel able to access information and support to be involved in my community. I know what opportunities are available to me. I was asked who I wanted to be involved in my assessment.</p>	<p>In Progress</p>	<p>Q1 16/17</p>	<p>Derek Amner ACE Anglia Gillian Mullins Liz Whitby Healthwatch Suffolk</p>
<p>1.6. Use the Making it Real Statements to create systems to make sure that we can check progress and quality.</p>	<p>Cross reference the Learning Disability Strategy Action plan workstreams with the Making it Real/SLCC outcomes Work with other workstreams to agree how we will measure how well we are doing on the journey to what good looks like</p>	<p><b>Generic</b></p>	<p>In Progress</p>	<p>Q4 15/16</p>	<p>Liz Whitby SCC - Denise King</p>

WORKSTREAM 2 : CHOOSING WHERE I LIVE AND WHO I LIVE WITH					Lead : Paul Little Champion : Roxy Begum
2.1. Co-produce the vision for Supported Housing. Principles of choice and control guide all decisions, from choosing where I live, how I decorate, who I live with and who supports me.	Develop plan for principles regarding approach to supported housing, with Suffolk Strategic Housing Partnership. This includes a phased, time bound set of actions which includes co-production to deliver a definition of that approach.	<b>MIR:</b> I have care and support that is directed by me and responsive to my needs, it is there at the right time and place. I was told what types of support are available to me. These could be assistive technologies, community events, social, education and leisure activities. I feel safe in my community. I feel that local people look out for me and each other.	In Progress	Q4 16/17	SCC - Paul Little
2.2. Make sure the needs of people with learning disabilities in included in Suffolk's Housing Strategy/plan. This will include a full range of housing options e.g shared ownership, shared lives, private tenancies.	Develop and sign off Health and Social Care Client Groups Strategic Housing Strategy (this encompasses the needs of people with learning disability)	<b>MIR Statement in development.</b>	In Progress	Q4 16/17	Paul Little
2.3. Make sure there is good support for people to maintain tenancies in general housing.	Call off contracts are delivered and address the need for good support to maintain tenancies in general housing.	<b>MIR Statement in development.</b>	In Progress	Q1 16/17	SCC - Jayne Harvey
2.4. Manage 'vacancies' in a way that respects people's rights and ability to choose who they live with and who supports them	Paul to discuss with Mark Crawley/John Stevens	<b>MIR Statement in development.</b>	In Progress	Q1 16/17	Paul Little
2.5. Work with housing providers to review tenancies so that people can have friends/partners to stay and can keep pets if they choose.	Review existing tenancy terms and conditions and define what restrictions apply to tenants.	<b>MIR:</b> I have care and support that is directed by me and responsive to my needs. It is there at the right time and place.	In Progress	Q1 16/17	Paul Little

<p>2.6. Work with District and Boroughs and Housing Associations/Social and private landlords to co-produce age appropriate, identified housing needs and to develop a range of innovative housing options and solutions.</p>	<p>Develop and sign off Health and Social Care Client Groups Strategic Housing Strategy (this encompasses the needs of people with learning disability)</p>	<p><b>MIR Statement in development.</b></p>	<p>In Progress</p>	<p>Q1 16/17</p>	<p>Paul Little</p>
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WORKSTREAM 3 : STAYING HEALTHY, SAFE AND WELL					Leads : Annie Webster Jacquie Knott Champions : Angela Keithley Paul Akehrst
3.1. Empower people with learning disabilities to use community opportunities for staying healthy and promoting wellbeing. For example using the local leisure centre, cinema, swimming pool.	Serious Case Review Action Plans + Priorities 1, 2 and 6 Plan and implement improvements in information and advice on diet, e.g. via Public Health direct via support teams Review access to Leisure facilities including Transport ( Costs, availability) and Support - training for staff in leisure facilities	<b>MIR:</b> I was told about the types of support available to me, these could be assistive technologies, community events, social, education, and leisure activities. I know what opportunities are available to me. Opportunities to learn, study, work or engage in activities that match my interests. My carer and I have been helped to access information, community supports and contacts.	In Progress	TBA	CCG - Gabby Irwin  Disability Sport and Physical Activity Strategy ACS + John Stevens
3.2. Integrate Health and Social Work teams. Make sure professionals work together to meet the health and care needs of people with learning disabilities	Serious Case Review Action Plan + Priorities 1, 2 and 6 Implement Care Coordinator role as per SCR recommendations. Training programme for health and social care teams Training Programme for Health and Social Work Teams Housing Support Contracts to include requirement for non-clinical health support Improved support for people and family carers within Hospitals Implement practical information sharing protocol across Health and Social Care - and other appropriate agencies	<b>MIR:</b> I was communicated with clearly. I understood what I could expect, what I would be responsible for and who would support me to find new opportunities. I have the same worker supporting me in the initial set up of my care and support. I am clear who that is and how I contact them.	In Progress	TBA	CCG - Gabby Irwin  CCG - Annie Webster SCC - John Lambert  CCG + ACS  CCG - Gabby Irwin

<p>3.3. Co-produce plans to tackle health inequality in General Practices.</p>	<p>Serious Case Review Action Plan + Priority 1 + Priority 8                  Link Nurse pilots                  Improve patient information for staff.                  GP surgery programme ( ? Getting it Right From the Start )                  Adult and Community Services, Clinical Commissioning Groups and providers work together to ensure smooth processes for accessing Continuing Health Care. Join this up with Children and Young People’s Health and Social Care Services so that families can plan better for adulthood                  Include Community Health Services                  - Remodelling NSFT MH/Challenging Behaviour services for LD                  - Working with Suffolk Community Health Care to ensure services are accessible and building needs of people with LD in to the future of the</p>	<p><b>MIR Statement in development.</b></p>	<p>In Progress</p>	<p>TBA</p>	<p>CCG - Gabby Irwin                  CCG + NSFT                  CCG                  CCG - Annie Webster                   CCG - ?</p>
<p>3.4. Increase the number of people with learning disabilities having an annual health check and having appropriate screenings.</p>	<p>Serious Case Review Action Plan + Priority 2                  All communications to be made in accessible format/with support.                  Improve followup for annual health checks/screening.                  Widen scope of health checks and ensure specific conditions highlighted.</p>	<p><b>MIR Statement in development.</b></p>	<p>In Progress</p>	<p>TBA</p>	<p>CCG - Gabby Irwin                  Annie Webster</p>
<p>3.5. Make holistic Health Action Plans available for all, including detail of the named person responsible to action/monitoring plans.</p>	<p>Serious Care Review Action Plan                  Develop Health Action Plans (working with Serious Case Review action plan development)</p>	<p><b>MIR:</b>                  My carer and I were able to create a plan of support to meet my needs. My carer has had the opportunity for a separate and individual conversation.                  I am clear who will review my support plan and when.</p>	<p>In Progress</p>	<p>TBA</p>	<p>CCG - Gabby Irwin                  Annie Webster</p>
<p>3.6. Co-produce the model for delivering enhanced community based support service and co-location of Health and Social Care Teams for people with learning disabilities to reduce the demand for assessment and treatment centres.</p>	<p>Remodelling services for people with mental health needs and behaviour that challenges.</p>	<p><b>MIR Statement in development.</b></p>	<p>In Progress</p>	<p>TBA</p>	<p>Joint Programme                  Amanda Dunn                  Pete Devlin</p>

WORKSTREAM 4. CHOICE AND CONTROL OVER MY LIFE, MY SUPPORT, MY MONEY					Lead : Denise King Champion : Toby Deroy
4.1. Get young people involved in their support plans from the age of 14 so that they build up experience of being in control and having choice.	Set up system with CYP/Transitions in co-production with young people and monitor progress. Agree numbers of young people. Cross reference with Theme 8 Care Act implementation - referrals happening now Measure the impact of Care Act Implementation Link to action 14 - ensure the person is central to individual is in forefront of the plans. EHC plans - people view, family view, network view	<b>MIR:</b> I have care and support that is directed by me and responsive to my needs. It is there at the right time and place.	In Progress	Q2 16/17	SCC - Denise King SCC - Esmee Wilcox Hannah Holder
4.2. Make sure people have access to timely skilled assessments and reviews that lead to person centred, creative support plans being developed and implemented.	West test system set up. Monitor progress. Roll out system across County. Business case to buy capacity externally. Test out providers via provider forum system for external customer assessments and reviews. Work with SWS. Service reviews being done alongside people reviews - priorities are people in Leading Lives, United Response and Affinity Trust services. Tranch 1 Service reviews with people review Tranch 2 and 3 Sample support plans to ensure good life aspirations and to bring to the Partnership Board Current Leading Lives contract customers will need a review to ensure smooth transition post contract end in July 2017 - paper to Management team 24th November	<b>MIR:</b> I am clear about my agreed goals, what will happen and by when. These fit my needs now, but are flexible should my needs change in the future.	In Progress	Q4 15/16	Denise King SCC- David Riches  Mark Crawley

<p>4.3. Develop ways to make sure people have a personal budget, maximising the use of Direct Payments and Individual Service Funds to give people choice and control. Move away from block tendering processes.</p>	<p>Leading Lives set up and trialling ISF for 50 customers. System set up for monitor and review. Current leading Lives contract review is split into 4 service areas. Day services and Respite to be offered personal budgets in future</p>	<p><b>MIR:</b> I know the amount of money available to me for care and support needs, and I can determine how this is used (whether it is my own money, direct payment, or a council managed personal budget, ISF).</p>	<p>In Progress</p>	<p>Q4 15/16</p>	<p>SCC - Jean Cobbold Denise King Mark Crawley</p>
<p>4.4. Phase 2: 4. Support people to take positive risks and understand how to manage these.</p>	<p>Interim spec for Supported Housing written. Set up systems in place to avoid crisis. Set up clear communications channels. Cross reference with theme 5 Good Support Champions to have a platform to speak</p>	<p><b>MIR:</b> I have systems in place so that I can get help at an early stage to avoid crisis, or to help me if I have a crisis. I had a conversation about what is important to me, what is working well. We talked about what I can do, what I want to do and what I want to do more of.</p>	<p>Not Started</p>	<p>Q3 16/17</p>	<p>John Lambert  Denise King and Toby Derooy Partnership Board</p>
<p>4.5. Make sure people have access to information , advice and advocacy during assessments and reviews to enable them to plan the support that is appropriate for the stage in their life.</p>	<p>Continuation of Care Act Training TVS be involved insocial work team meetings - and with health professionals Set up information channels in easy and accessible formats. Cross reference with Theme 1 Information, Advice and Advocacy</p>	<p><b>MIR:</b> I have access to easy to understand information about care and support which is consistent, accurate, accessible and up to date I was asked who I wanted to be involved in my assessment.</p>	<p>In Progress</p>	<p>Q4 15/16</p>	<p>Denise King</p>



<p>4.6. Work with providers to demonstrate how they maximise choice and control for people they support.</p>	<p>Widen the existing provider forum. Set up specification for interim Supported Housing Spec. Cross reference with theme 2 Choosing Where I live and Who I live with Invite Champions and self-advocates to future provider forum Review contracts</p>	<p><b>MIR:</b> I have care and support that is directed by me and responsive to my needs. It is there at the right time and place. I had a conversation about what is important to me and what is working well. We talked about what I can do, what I want to do and what I want to do more of.</p>	<p>In Progress</p>	<p>Q4 15/16</p>	<p>Denise King and Barrie Peers John Lambert  Denise King and Toby Derooy David Riches and Contracts team</p>
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WORKSTREAM 5: GOOD SUPPORT ACTIONS ( exc 5.7) INCLUDED IN OTHER WORKSTREAMS					Champion : Gemma Grace
5. 1. Develop more flexible approaches to people receiving the right support, at the right time, from the right people	Action transferred to workstream 4 (Choice and Control over my life, my support, my money) See 4.1., 4.2, 4.3,4.4	<b>MIR:</b> I know the range of supports available and these have made a real difference. I have care that is directed by me and responsive to my needs. It is there at the right time and place.			
5.2. Ensure there is appropriate support to family carers to enable them to continue to provide care and support	Action transferred to workstream 4 (Choice and Control over my life, my support, my money) See 4. ,4.4. Please note link to Carers Strategy	<b>MIR:</b> I have systems in place so that I can get help at an early stage to avoid crisis, or to help me if I have a crisis.			
5.3. Explore solutions to ensure all providers work toward offering flexible support for people to stay up late and be free.	Action transferred to workstream 4.6 (Choice and Control over my life, my support, my money).	<b>MIR:</b> I have care that is directed by me and responsive to my needs. It is there at the right time and place. I had a conversation about what is important to me, and what is working well. We talked about what I can do, what I want to do and what I want to do more of.			
5.4. Develop a joined up approach to monitoring quality and contracts – it is everyone’s responsibility. This will ensure sound approaches in terms of holistic support and communication in relation to safeguarding	2/12/15 Not deliverable in workstreams. This is an organisational development, cross cutting and Programme Manager to progress	<b>MIR:</b> I was communicated with clearly. I understood what I could expect, what I would be responsible for and who would support me to find new opportunities.			
5.5. Strengthen approaches to safeguarding including Systems for recording safeguarding referrals, alerts and action plans. Whilst ensuring freedom to live a good life whilst the essential foundations of support are in place	Action transferred to Workstream 3 Staying Healthy, Safe and Well	<b>MIR:</b> I feel safe in my community. I feel that local people look out for me and each other.			

<p>5.6. Ensure all Support Plans identify people's interests and how these will be supported including culturally specific needs</p>	<p>Action transferred to workstream 4 (Choice and Control over my life, my support, my money). Links to 4.2.,4.3.,4.6.</p>	<p><b>MIR:</b> I had a conversation about what is important to me and what is working well. We talked about what I can do, what I want to and what I want to do more of. I have care that is directed by me and responsive to my needs. It is there at the right time and place.</p>			
<p>5.7 Develop ways to value and celebrate support staff</p>	<p>Create a support workers network to share good practice, develop skills, reflect and drive innovation</p>	<p><b>MIR:</b> The workforce is supported, respected and valued.</p>	<p>In Progress</p>	<p>Q4 15/16</p>	<p>Gemma Grace</p>

<b>WORKSTREAM 6. FAMILY, FRIENDS, PETS AND RELATIONSHIPS IN MY COMMUNITY</b>					<b>Lead : Bonnie Collins ( Liz Whitby ) Champion : Hilda Turner</b>
6.1 Work with communities to develop opportunities and to welcome people. Consider Local Area Coordination, Community Connectors and Brokers	Report with recommendations to Local Areas Coordination and Neighbourhood Networks (Health and Social Care Integration)	<b>MIR:</b> I feel able to access information and support to be involved in my community. I feel safe in my community. I feel that local people look out for me and each other. I am supported by people who help me to make links in my community.	Not Started	Q4 17/18	
6.2. Explore ways to make communities more accessible and friendly	Report with recommendations to Local Areas Coordination and Neighbourhood Networks (Health and Social Care Integration)	<b>MIR:</b> I feel able to access information and support to be involved in my community I know what opportunities are available to me. Opportunities to learn, study, work or engage in activities that match my interests, skills and abilities. I feel safe in my community, I feel that local people look out for me and each other.	In Progress	Q4 17/18	
6.3.Families and friends to be involved in the development of person centred support plans. Work alongside and support families, recognising that the support and love offered by family and friends enhances the quality of life and reduces dependency on services.	Plan developed (working with Workstream 1 and Workstream 4) to ensure delivery of person centre support plans	<b>MIR:</b> My support was planned with me and the people closest to me. It included making sure that my carer's needs were considered too and enabled me to think about others who could help. My carers needs for practical help and support were clearly identified and responded to. They became an integral part of my short term enablement plan towards recovery.	Not Started	Q3 16/17	Liz Whitby/ Bonnie Collins/ Hilda

<p>6.4 Work with the Culture, Library, Sport and Communities team to develop opportunities for community members to develop skills and use them.</p>		<p><b>MIR:</b> I feel able to access information and support to be involved in my community I know what opportunities are available to me. Opportunities to learn, study, work or engage in activities that match my interests, skills and abilities. I feel safe in my community, I feel that local people look out for me and each other.</p>			<p>Liz Whitby/ Bonnie Collins/ Hilda</p>
<p>6.5 Ensure that parents with learning disabilities have access to support in their role as parents</p>	<p>Develop Peer Support Groups in Suffolk</p>	<p><b>MIR:</b> I have help to make informed choices if I need and want it. I have access to a range of support that helps me to live the life I want and remain a contributing member of my community.</p>	<p>Not Started</p>	<p>Q4 16/17</p>	<p>Liz Whitby/ Bonnie Collins/ Hilda</p>
<p>6.6. Contract renewals to include the need for providers to show how they support people to develop community networks and relationships.</p>	<p>Review barriers, co-produce solutions and produce implementation plan.</p>	<p><b>MIR:</b> I am supported by people who help me to make links in my community. I have a network of people who support me-carers, family, friends, community and if needed paid support staff.</p>	<p>Not Started</p>	<p>Q2 17/18</p>	<p>Liz Whitby/ Bonnie Collins/ Hilda</p>

<b>WORKSTREAM 7: WORK AND PURPOSE</b>					<b>Lead :</b> <b>Katrina Gardner</b> <b>Champions :</b> <b>Joel Mayo</b> <b>Karl Butler</b> <b>Sean Moore</b>
7.1. Develop new ideas for employment support (for example social enterprise, self-employment, apprenticeships and internships)	Look at current offers - clarity on offerings - change to more flexible focus on what people want as individuals Make use of Personal Budgets from the age of 16 to help people access work opportunities	<b>MIR:</b> I know what opportunities are available to me, opportunities to learn, study, work or engage in activities that match my interests, skills and abilities.	Not Started	Q4 15/16	Katrina Gardner Champions
7.2. Transform day opportunities, away from building based services for the majority, to people living full lives as members of their community	Links into Commissioning for Adult Services	<b>MIR:</b> I feel welcomed and included in my local community. I feel safe in my community. I feel that local people look out for me and each other. I know what opportunities are available to me, opportunities to learn, study, work or engage in activities that match my interests, skills and abilities.	In Progress	Q1 17/18	Katrina Gardner
7.3. Develop schemes such as, Skill Swaps and "Slivers of Time" (so the skills of people are valued as assets for the community even if no monetary payment is received)	Research schemes which offer opportunities for community members to develop skills and use them.	<b>MIR:</b> I have considerate support delivered by competent people. My support is co-ordinated, co-operative and works well together and I know who to contact to get things changed.	In Progress	Q4 17/18	Katrina Gardner Champions
7.4. Learn from approaches to employment and occupations in other countries e.g. Sweden	Research good practice in other countries	<b>MIR Statement in development.</b>			Katrina Gardner

<p>7.5. Make sure Government employment support is maximised (for example Access to Work and Job Centre Plus)</p>	<p>Work with Job Centres on their people's skills , knowledge and behaviours needed to respond appropriately to people e.g. training for job coaches Make use of Personal Budgets from the age of 16 to help people access work opportunities</p>	<p><b>MIR:</b> I know what opportunities are available to me. Opportunities to learn, study, work or engage in activities that match my interests, skills and abilities.</p>	<p>Not Started</p>	<p>Q4 16/17</p>	<p>Katrina Gardner Champions</p>
<p>7.6. Join with local mainstream developments to maximise opportunities for people to work (for example "MyGo")</p>	<p>Link to Workstream 1.1 Ensure people know about opportunities in accessible form.</p>	<p><b>MIR:</b> I know what opportunities are available to me. Opportunities to learn, study, work or engage in activities that match my interests, skills and abilities. I had a conversation about what is important to me and what is working well. We talked about what I can do, what I want to do and what I want to do more of.</p>	<p>Not Started</p>	<p>Q4 15/16</p>	<p>Katrina Gardner</p>

<b>WORKSTREAM 8: FAMILY CENTRED SUPPORT AS I MOVE INTO ADULTHOOD</b>					<b>Lead : Hannah Holder Champion : Lewis Old</b>
8.1. Ensure health, education and social care practitioners and clinicians respond to transition to adulthood plans with opportunities for young people to become more independent, confident and healthy throughout their lives	Ongoing following the implementation of the SEND reforms. OFSTED would include as part of their inspections May 2016. Create plan with CYP leads following Ofsted SEND Inspection May 2016 to ensure health, education and social care practitioners and clinicians respond to transition to adulthood plans with opportunities for young people to become more independent, confident and healthy throughout their lives	<b>MIR:</b> I have the information and support I need in order to remain as independent as possible. I have care and support that is directed by me and responsive to my needs. It is there at the right time and place.	In Progress	Q2 16/17	SCC Hannah Holder CYP - Special Needs Officers
8.2. Ensure transition to adulthood planning starts from the age of 14 with Young People and Families, and is informed by clear information about adult health and social care services, plus community and work opportunities	Plan in place to fulfil Care Act requirements and ensure effective planning and transition into adult life. Ongoing Moving into Adulthood have led on process for ACS. Too soon to understand impact but will be reviewed.	<b>MIR:</b> I was told about what types of support are available to me. These could be assistive technologies, community events, social, education and leisure activities. My Coordinator and I agreed what my enablement plan would look like. I achieved my goals.	Complete	Q3 15/16	Hannah Holder SCC West team
8.3. Providers and others consider linking with schools to explore with young people and families what a good life can look like for people with a range of support needs	Investigate good examples of providers linking with schools for people with a range of support needs, write report with recommendations following review. Investigation into if this is happening 1 year to complete.	<b>MIR:</b> I was told about what types of support are available to me. These could be assistive technologies, community events, social, education and leisure activities. My co-ordinator and I agreed what my enablement plan would look like. I decided my goals.	In Progress	Q2 16/17	Hannah Holder Lewis Old



8.4. More robust, person centred and creative pathways to employment	Review current pathways to employment (Practice Framework for Moving into Adulthood model), embed practice in person centred planning to inform commissioning for employment	<b>MIR:</b> I am clear about my agreed goals, what will happen and by when. These fit my needs now, but are flexible should my needs change in future.	In Progress	Q3 16/17	Hannah Holder Katrina Gardner
8.5. Embed the 'Transition to Adulthood – a lifespan approach' commissioning strategy, and hold all of the organisations involved in young people's lives to account for delivering it	Commissioning strategy signed off and action plan developed to ensure organisations held to account for delivering it	<b>MIR Statement in development</b>	In Progress	Q3 15/16	Hannah Holder Lewis Old
8.6. Understand and include the specific needs of young people with learning disabilities in all plans and strategies	Review current ACS/CYP commissioning practice and contract monitoring and deliver report to assess impact	<b>MIR:</b> I have care and support that is directed by me and responsive to my needs. It is there at the right time and place.	In Progress	Q2 16/17	Hannah Holder CYP - Self Advocates

