



Raising Participation and NEET Prevention
Summary Document: Delivery Plan (Updated Sept. 2016)

Introduction

This plan provides a high level summary of Suffolk County Council's programme of work to ensure statutory duties are met in relation to improving support for all young people to continue in learning until at least their 18th birthday. The original RPA Plan, published in autumn 2013 reflected a period when RPA was partially implemented with 2 years of preparation ahead leading to full implementation in autumn 2015. This latest version of the plan (refreshed in September 2015) reflects priorities post RPA implementation.

The LAs work on RPA is led on a daily basis by the Participation Manager. Overall accountability for the delivery of the plan rests with the Children and Young People's Directorate Management Team who have established an internal RPA Delivery Board to oversee the plan and report back on progress once a quarter.

Background and Context

Local Authorities have four statutory obligations in relation to Raising Participation legislation:

- To secure sufficient suitable education and training provision for all young people aged 16 to 19 and for those up to age 25 with a learning difficulty assessment (LDA) or Education, Health and Care (EHC) plan in their area.
- To make available to all young people aged 13-19 and to those up to age 25 with an LDA or EHC plan, support that will encourage, enable or assist them to participate in education or training.
- To promote the effective participation in education and training of 16 and 17 year olds in their area with a view to ensuring that those persons fulfil the duty to participate in education or training.
- Make arrangements - i.e. maintain a tracking system - to identify 16 and 17 year olds who are not participating in education or training. Putting in place robust arrangements to identify young people who are not engaged in education or training or who have left provision enables local authorities to offer support as soon as possible.

Our Priorities for Participation and NEET Prevention

Under the statutory RPA guidance, local authorities have a duty to make available, to all young people aged 13 – 19 and to those up to age 25 with an LDA or EHC plan, **support that will encourage, enable or assist them to participate in education or training.**

The following priorities and objectives outline the work that we will do to ensure all young people will have the best possible chance of reaching a positive destination through post 16 learning and that they are supported into a sustainable and successful pathway that will ultimately lead to a career. These priorities will help to establish and develop a broad range of services that will directly contribute to raising our participation rate whilst reducing the number of young people who are not in education, employment or training.

1

Access to the right education and training

We have the right provision, that is good or outstanding in quality, to meet the needs of young people and local employers, including vulnerable young people and those who are NEET

2

High quality Careers guidance

All young people receive sufficient high quality careers guidance to enable them to make a planned and successful progression through post 16 learning and into a successful career

3

Early identification and robust support

Young people at risk of not participating and those that are NEET are identified early and given appropriate support to make successful transitions

4

A full range of opportunities to progress into skilled employment

We support employers to work with schools, colleges and other partners to enable young people to progress into skilled employment

Summary of Activities:

1. We have the right provision in place to meet the needs of young people and local employers, including vulnerable young people and those who are NEET.

Activity	
Enable	a. Undertake a full review of the Post 16 learning offer, via the Area Review process for Norfolk & Suffolk. Identify gaps, evaluate quality and implement plans to fill significant provision gaps/address quality issues.
	b. Establish an intelligence gathering process about the pattern of young people who drop out of Post 16 provision, or who cannot find suitable local provision.
	c. Undertake a full review of the SEND Local Offer for learning and manage commissioning of SEN provision in accordance with the outcomes as identified by the newly established Suffolk SEND Further Education & Learning Committee.
	d. SEND: Develop a local learning offer for 16-25yr olds with a focus on quality, breadth and progression
	e. SEND: Strengthen opportunities for young people with SEND to prepare for and move into work
Assist	f. Support the implementation of the Post-16 discretionary transport scheme and undertake an annual review of its effectiveness / impact on RPA.
	g. Develop an employment initiative for young people in Care that enables more young people to progress into sustainable employment.

2. All young people receive sufficient high quality careers guidance to enable them to make a planned and successful progression through post 16 learning and into a successful career

Activity	
Encourage	a. Manage the Suffolk Work Inspiration Brokerage (Primary)
	b. Deliver the Suffolk Skills Show
	c. Establish the ICanBeA Portal to provide better local LMI for young people & their advisers
	d. Develop a strategy that focuses on how we share CEIAG/LMI materials with all who would benefit in Suffolk – parents, young people, schools, professionals, etc.
Enable	e. Undertake an annual IAG and Participation Review to assure the quality of careers education, advice and guidance offered to young people and action further challenge and support work where weak provision is identified.
	f. Offer a high quality traded programme of IAG development courses and support to raise the standard of the IAG offer in Suffolk.
Assist	g. Provide the Young People’s Apprenticeship Service offer to all schools and young people

3. Young people at risk of not participating and those that are NEET are identified early and given appropriate support to make successful transitions

Activity	
Assist	a. Development of the Transition Support model to identify and support young people at KS4 who are at risk of becoming NEET at post 16.
	b. Development of the Post 16 Transition Support model to focus on moving NEET young people swiftly into a positive destination wherever possible.
	c. Ensuring the Transition Support model successfully supports vulnerable young people and that there is a joined up approach between professionals involved.
	d. Ongoing review of the Transition Support model to ensure quality practice and understand the effectiveness of transitions work.
Enable	<p>e. Develop an approach to review the iHubEHT to ensure intelligent data analysis informs all of the work that we (and our partners) do with NEET young people.</p> <p>Manage the completion of all required data returns to the DfE, ensure processes are responsive to changes in policy and in partnership with Early Help Teams ensure all information, data and tracking processes are complete and timely.</p>

4. We support employers to work with schools, colleges and other partners to enable young people to progress into skilled employment.

Activity	
Encourage	a. Manage and develop the National Enterprise Advisor Network in partnership with Norfolk County Council
Assist	b. Manage the delivery of the MyGo Service in Ipswich
	c. Embedding MyGo outreach model across Greater Ipswich
	d. Establish MyGo in Lowestoft
Enable	e. Establish the Youth Pledge
	f. Establish the Suffolk Employer Apprenticeship Service

Initially Published on: 18th January 2016
 Reviewed and updated: Sept. 2016

