

APPENDIX B Mill Meadow PRU						School Standards	Pupil Outcomes and Care	Provision Leadership in named AP centres	Funding and Land Issues	Specific Age Provision	Specific Needs Provision	Pupil Transition to a New Setting	
Ref.	Link to	Relation as	Agree	Disagree	Neither								
MM-E04	Albany PRU	Manager or Governor	x			The Albany has a Good Ofsted rating and robust policies, procedures in place		the [Albany] LT is unanimous in welcoming the addition of KSE provision and is confident of being able to provide a relevant curriculum for these pupils whilst also being excited at the prospect of this additional provision as a support to its current KS4 work in both aiding work to give a seamless approach across KS3 - KS4, broadening staff experience and opportunity in terms of widening opportunities to enhance teaching skills and as an added factor in terms of helping staff recruitment,					
MM-E03	Albany PRU	Headteacher	x			The Albany, currently rated as Good by Ofsted, has the skills, knowledge and ability to widen our offer to include KS3 alongside KS4.	We have a track record of sustained improvements in outcomes whilst growing in size.		We will also be able to secure a larger staff team giving better opportunities for staff career development, and improve our financial security for the future.	By expanding our PAN, we will be able to recruit additional specialists, which will enhance our GCSE offer at KS4.			
MM-E02	Mildenhall College Academy	Assistant Principal	x				I am confident outcomes will improve further if Jane and her staff were to work with students from a younger age.	The [Albany PRU] is well led and the staff are forever positive in challenging circumstances.				We have over the years sent many challenging students to them and the transition has always been well handled.	
MM-E01	Staff Member	Mill Meadow Management Committee	x					[Kingsfield] has been in special measures now for over 18 months and the last four Section 8 Inspections Reports give the clear impression that conditions and outcomes for pupils there have failed to improve during this time despite significant external intervention.			Our concerns about the proposals outlined in the Consultation Document centre around the future of alternative provision (AP) in West Suffolk and supporting our current students, families and staff through the change process.	We request that due consideration is given to supporting children and their families through the transition process.	
MM-O04	Stour Valley Community School	Head Teacher	x							It would make sense for Mill Meadow to close and the provision transfer to the Albany in Bury St Edmunds where an all - through secondary placement could confer greater stability and continuity of education.			
MM-O03		Resident		x					It would therefore be beneficial for the whole of the community [...] to retain the site and buildings at Mill Meadow to continue to provide some sort of educational provision, such as perhaps a pre-school, a satellite school for Moulton, or even as a primary school again, the principle being that the site can return to being an asset for our community.			[...] I am concerned about their welfare in terms of having to cope with changes such as change of environment, making new friends and getting used to new staff - which are things that would be difficult enough even for more settled children.	
MM-O01	Mill Meadow	Acting Chair of Management Committee		x		I object to the wording of your document, which states that the present situation exists entirely due to a poor OFSTED report. [...] This does not mean that I shirked the outcome of the inspection. I and the Head Teacher, staff and Management Committee were positive and looking forward to the opportunity to work on improvements immediately.			Finally: if Mill Meadow is closed, I object, as a resident of Gazeley, to any change of use of this portion of land occupied by Mill Meadow. This land was designated for educational use by the Church and the Suffolk Education Committee when the school opened in 1959. It must be used for educational and therapeutic use.		[...] I cannot see that children who are exhibiting challenging behaviour, and who cannot maintain their place in a mainstream school, will be served best by absorbing as many as possible into the other provisions.		
Totals			8	5	2	1	3	2	3	3	2	2	3

